

Sports Premium Strategy Statement

School Overview			
School	Jervoise School	Academic Year Covered by Statement	2025-2026
Sports Premium Allocation	£17,990	Publish Date	October 2025
Sports Premium Lead	Jayne Doherty	Review Date	July 2026
Responsible Trustee	Mr Justin Gray	Authorised By	Simon Byrne

Key achievements to date	Areas for further improvement and baseline evidence of need
- Core strength of EYFS and Year 1 pupils has continued to improve through Balance-ability and Maths on the Move. - Staff have improved knowledge of teaching aspects of PE through team teaching with sports coaches. - Attendance in after-school clubs has increased which are run by specialist coaches. - Pupils are beginning to take part in inter-school sports events. - Improved uptake from traditionally less active groups (e.g., girls, SEND pupils, disadvantaged pupils) in 2024-2025 in comparison with 2023-2024.	- Continue to increase the percentage of children who can swim 25m at the end of Year 6. - Continue to engage in more competitive sporting activities across the year. - Increase uptake for after-school clubs for pupils with SEND. - Establish sports leaders to become ambassadors for sport in school.

- Pupils have been introduced to a wider range of sports, including cricket and archery.
- Pupils have benefited from additional swimming lessons where they haven't met the expected standard in Year 3.

National Curriculum Requirements for Swimming and Water Safety

What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	65%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	58%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	55%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming, but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes an additional term and a half for Year 6 swimming

The following key indicators should be used to inform the strategic use of the sports premium funding. Not all key indicators need to be included, especially where strengths have been previously identified.

Key Indicator 1: The engagement of all pupils in regular physical activity

Key Indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement

Key Indicator 3: Increased confidence, knowledge, and skills of all staff in teaching PE and sport

Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils

Key Indicator 5: Increased participation in competitive sport

Key Indicator	School focus with clarity on intended impact on pupils	Actions to achieve	Funding allocated	Evidence and impact	Sustainability and suggested next steps
1	To improve the core strength of Reception and Year 1 children – through Balance-ability	Children will take part in a 12-week programme – Balanceability (Spring term) Staff to reinforce activities into continuous provision	£3025	<u>Evidence and Impact</u> Data from Balanceability (All Reception and Year 1 pupils made at least 1 steps progress in 17/20 areas 74% made 2 steps progress from a low baseline)	Balance-ability programme to continue for Reception and Year 1 pupils as it benefits gross and fine motor skills. We have bikes that children can access daily so we can sustain this.
2	To raise the profile of PE to improve outcomes in Maths in EYFS	Maths on the Move – a morning a week (Aspire) Track maths data across the year in EYFS	£2400	Maths Baseline and end of year results on school tracker. Aspire data. <u>Evidence and Impact</u>	Support staff shadowed these sessions and are able to use these strategies in continuous provision

1, 4	To further improve the participation of SEND pupils in after-school clubs.	Members of staff to shadow and observe as part of their ongoing CPD Continue to integrate Maths as part of continuous provision Monitor the uptake and attendance of all clubs but monitor the numbers of SEND pupils attending the clubs Use pupil voice to inform the choice of clubs with a focus on SEND pupil voice Promote clubs to key families Purchase additional resources to support pupils with SEND in accessing sports clubs	Aspire – 2 after school sessions £2500 £720 resources	Maths (71% expected standard) from a baseline of 43%. 100% of the children accessed this provision <u>Evidence and Impact</u> Clubs across the year <u>Autumn Term</u> SEND uptake 14% from 12% <u>Spring Term</u> SEND uptake 14% from 11% <u>Summer Term</u> SEND uptake 12% from 12% Pupil voice from girls and SEND pupils.	Clubs are run by school staff based on pupil voice. There is a wide range of clubs on offer. SEND pupils to access clubs in the morning/lunchtime.
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				- Girls only netball club was offered to improve attendance – 17% were SEND	
2	To raise the profile of sporting achievements (personal and within school) To raise the profile of sport at lunchtime to further develop pupils' collaboration skills and mental wellbeing.	Assemblies give the opportunity to celebrate any sporting success Aspire coach every Tuesday lunch to have groups of children (KS1 group and KS2)	£1445	Track certificates given in assemblies. Half-termly fitness award Track participation and fitness of groups across the year. Pupil voice & wellbeing survey <u>Evidence and Impact</u> 100% of Reception children took part in the games. Year 1-3 – 95% of children took part. (There is another	Friday assemblies celebrate sporting achievements outside of school. Sporting events shared on Dojo e.g. cricket at local secondary school. OPAL staff at school have organised games on a timetable so that children can access the games.

				club on offer that children attend) Year 4- 6 (94% - there is another club on offer for these children at lunch)	
3	To ensure staff have increased knowledge in the pedagogy of specific aspects of PE – dance and hockey	Sports coach supporting staff in areas of PE where subject knowledge is less developed (½ day a week	£2400	Staff questionnaires show progress of subject specific knowledge. Feedback from Aspire coaches, including CPD logs. <u>Evidence and Impact</u> Teacher feedback was positive with 100% sharing that their confidence in these 2 areas had increased. Lesson observations show good teaching of hockey and dance in these classes.	PE Lead and staff share good practice. School uses an online system to support teaching of PE which has CPD that staff can access.
4	To ensure that all Year 6's can swim 25m and use a range of strokes	Year 6 to have weekly swimming for the Summer term. (This is additional to the school swimming offer)	£4000	Data from swimming trackers from the Leisure Centre. <u>Evidence and Impact</u>	Swimming will continue for Year 6 – partly funded by Sport's premium

				65% of children can swim 25 m which is a gain from 59%.	
5	To improve the participation in competitive sports across the year.	Increase participation in school sport through (intra and inter) competitions across the year Create a schedule of events across the year for intra and inter events Organise a schedule of events with hub schools.	£1500 Organise transport and awards	Track numbers of pupils attending intra and inter activities across the year. <u>Evidence and Impact</u> Children attended 2 events (football and netball at a local primary school. HT and PE lead attended with the children (12 each time) Year 3- 6 took part in Quidditch workshops which widened experiences.	Continue to work with local schools to arrange events across the year that children can attend.