

Oracy on a page: Year 4

At Jervoise School, we believe oracy is a fundamental life skill and the foundation of learning, confidence and success. Our inclusive and ambitious oracy curriculum ensures all pupils develop the ability to express themselves clearly, confidently and appropriately across a range of contexts and audiences. Guided by our mission to enable every child to achieve their highest potential, we support pupils to develop physically, cognitively, socially and emotionally, and linguistically through purposeful talk, discussion, debate, performance and collaboration, empowering them to have their voices heard, valued and respected.

Physical	Linguistic	Cognitive	Social & Emotional
To have a stage presence. To adjust tone, volume and pace for a given purpose and audience.	To use an increasingly sophisticated range of sentence stems with accuracy. To select specific vocabulary appropriate to the topic at hand.	To be able to draw upon knowledge of the world to support their own point of view and explore different perspectives. To identify when a discussion is going off topic and to be able to bring it back on track.	Listening actively for extended periods of time. To speak with flair and passion.

Purpose:

Inform and explain	Interactive/negotiation	Recitation
Debate and persuasion	Building understanding	Entertainment and expression

Audience:

older	adult	expert	large group	familiar
younger	peers	live	small group	unfamiliar

Autumn 1	Spring 1	Summer 1
Subject/topic: Geography, River – Unit: Lesson 5 → Debate about whether to live next to a river. Oracy outcome: Physical: • To adjust tone, volume and pace for a given purpose and audience. Purpose: debate and persuasion Audience: familiar, peers, larger group, live	Subject/topic: English, How to Train Your Dragon → Writing a 3rd person narrative and then sharing with Year 3 Oracy outcome: Linguistics • To use an increasingly sophisticated range of sentence stems with accuracy. Physical • To have a stage presence. • To adjust tone, volume and pace for a given purpose and audience. Purpose: entertain and express Audience: Year 3 – younger, peers, unfamiliar, large group	Subject/topic: Art, Mosaics – After lesson 7 → Children to talk through with adult/parents at a showcase of their work: what they have done and why, and discuss their evaluations. Then sharing with peers. Oracy outcome: Linguistics • To select specific vocabulary appropriate to the topic at hand. Social and emotional • Listening actively for extended periods of time. Purpose: inform and explain Audience: adult, older, live, familiar
Autumn 2	Spring 2	Summer 2
Subject/topic: Orienteering, across the whole unit → Working as a team to hear each other's ideas and apply problem-solving knowledge as well as prior knowledge, e.g. map work, locations Oracy outcome: Cognitive: • To be able to draw upon knowledge of the world to support their own point of view and explore different perspectives. Purpose: interactive/negotiation Audience: peers, small group, familiar	Subject/topic: Science, Unit 3 - Animals including humans: Following Lesson 3 → Children to prepare a short explanation of the function of each tooth and the importance of hygiene to present to an expert, e.g. Health visitor/nursing team, then prepare questions to build on their explanation and then record to share with children in the school. Oracy outcome: Social and emotional: • Listening actively for extended periods of time. Linguistics: • To select specific vocabulary appropriate to the topic at hand. Physical: • To have a stage presence. • To adjust tone, volume and pace for a given purpose and audience. Purpose: recitation and building understanding Audience: older, expert / peers, unfamiliar, **Cammelia Jordan (school nursing team) bchnt.southcentralsnteam@nhs.net	Subject/topic: PSHE - Changing me → It's important for the children to focus on the facts of the changing body and not deviate off it. Teacher to bring children back to topic and then encourage children to the same when having discussions in small groups. Oracy outcome: Cognitive • To identify when a discussion is going off topic and to be able to bring it back on track. Purpose: building understanding Audience: peers, small groups



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