

Oracy on a page: Year 3

At Jervoise School, we believe oracy is a fundamental life skill and the foundation of learning, confidence and success. Our inclusive and ambitious oracy curriculum ensures all pupils develop the ability to express themselves clearly, confidently and appropriately across a range of contexts and audiences. Guided by our mission to enable every child to achieve their highest potential, we support pupils to develop physically, cognitively, socially and emotionally, and linguistically through purposeful talk, discussion, debate, performance and collaboration, empowering them to have their voices heard, valued and respected.

Physical	Linguistic	Cognitive	Social & Emotional
To consider position and posture when addressing an audience. To experiment with adjusting tone, volume and pace for different audiences.	To begin to use specialist vocabulary. To be able to use specialist language to describe their own and others' talk. To begin to make precise language choices (e.g. describing a cake as 'delectable' instead of 'nice').	To offer opinions that aren't their own. To reflect on discussions and identify how to improve. To be able to summarise a discussion. To reach shared agreement in discussions.	Listen actively, questioning and responding to others. To adapt the content of their speech for a specific audience. To speak with confidence in front of an audience.

Purpose:

Inform and explain	Interactive/negotiation	Recitation
Debate and persuasion	Building understanding	Entertainment and expression

Audience:

older	adult	expert	large group	familiar
younger	peers	live	small group	unfamiliar

Autumn 1	Spring 1	Summer 1
Subject/topic: RE, Unit 1, Local Gurdwara – Sikh – Unit 1 → To prepare questions to ask when the visitor comes in. Oracy outcome: Social and emotional Listen actively, questioning and responding to others. Purpose: Building understanding Audience: expert, unfamiliar	Subject/topic: English, Recount – The Dragon Slayer → Read their own recounts to Y2, paired with another child. Oracy outcome: Linguistics - To begin to make precise language choices (e.g. describing a cake as 'delectable' instead of 'nice'). Social and emotional - To speak with confidence in front of an audience. Purpose: Recitation Audience: younger, peers, unfamiliar	Subject/topic: PSHE, Dreams and Goals, Session 5 → Reflection on discussion and improvement What went wrong at first? What helped you solve it? Directly linking to identifying what could be improved next time. → Groups rotate and share verbally, including use of sentence stems: "We overcame our challenge by..." This requires children to summarise their group discussions and processes. Oracy outcome: Linguistics - To begin to make precise language choices (e.g. describing a cake as 'delectable' instead of 'nice'). Social and emotional - To speak with confidence in front of an audience. Purpose: Interactive/negotiation Audience: small groups, familiar
Autumn 2	Spring 2	Summer 2
Subject/topic: History, Unit 1, Stone Age, Following lesson 4 → Children to prepare a debate on whether they would like to live in the new or original Stone Age and present to Year 4 as a retrieval. Oracy outcome: Cognitive: - To offer opinions that aren't their own. - To reach shared agreement in discussions. Linguistics To be able to use specialist language to describe their own and others' talk. Purpose: Debate and persuasion Audience: live, unfamiliar, older, larger group	Subject/topic: Science, Plants, Unit 4 – Lesson 6 → Children to explain a process (pollination), sequence events clearly and use subject-specific vocabulary. Children will need to explain this process to Year 2 so they have an idea what is coming up next in their learning. Oracy outcome: Physical - To consider position and posture when addressing an audience. - To experiment with adjusting tone, volume and pace for different audiences. Linguistics - To begin to use specialist vocabulary. Purpose: Inform and explain Audience: younger	Subject/topic: Art, Romantic Period, Human Form-Clay work, Lesson (final lesson) → Showcase of artwork, invite in and explain the process and their evaluations. Oracy outcome: Linguistics - To begin to use specialist vocabulary. Social and emotional - To adapt the content of their speech for a specific audience. Purpose: Entertainment and expression Audience: Adult