

Oracy on a page: Reception

At Jervoise School, we believe oracy is a fundamental life skill and the foundation of learning, confidence and success. Our inclusive and ambitious oracy curriculum ensures all pupils develop the ability to express themselves clearly, confidently and appropriately across a range of contexts and audiences. Guided by our mission to enable every child to achieve their highest potential, we support pupils to develop physically, cognitively, socially and emotionally, and linguistically through purposeful talk, discussion, debate, performance and collaboration, empowering them to have their voices heard, valued and respected.

Physical	Linguistic	Cognitive	Social & Emotional
To use gestures to support meaning in play. To speak audibly so they can be heard and understood.	To use talk in play to practice new vocabulary. To join phrases with words such as 'if', 'because' 'so' 'could' 'but'.	To ask questions. To wonder about ideas. To use 'because' to develop their ideas. To describe events that have happened to them in detail.	To listen attentively in a pair or small group. To take turns to speak with a partner independently.

Purpose:

Inform and explain	Interactive/negotiation	Recitation
Debate and persuasion	Building understanding	Entertainment and expression

Audience:

older	adult	expert	large group	familiar
younger	peers	live	small group	unfamiliar

Autumn 1	Spring 1	Summer 1
Subject/topic: I wonder what makes me unique? (Using social phrases and their name) Oracy outcome: Physical: •To speak audibly so they can be heard and understood. •To use gestures to support meaning in play. (waving, nodding, thumbs up, shaking of head, pointing). Purpose: Building understanding, Recitation (their names and phrases) Audience: adults, peers, familiar	Subject/topic: I wonder what it was like in the past? (Talk about how they have changed over time – past and present) Oracy outcome: Cognitive: •To describe events that have happened to them in detail. Social and emotional: •To listen attentively in a pair or small group. Purpose: Inform and explain Audience: live, small group, adult, peers, familiar	Subject/topic: I wonder who helps us? Prepare a question for the expert (fireman/woman) Oracy outcome: Cognitive: •To ask questions Social-emotional: •To take turns to speak with a partner/group independently. Purpose: Interactive conversation and building understanding Audience: expert, live, unfamiliar * Afterwards, pair with each other to inform about findings.
Autumn 2	Spring 2	Summer 2
Subject/topic: I wonder why we have festivals? (New festivals, asking and finding out about them). Oracy outcome: Cognitive: •To ask questions/ To wonder ideas Purpose: Inform and explain Audience: adults, peers, small groups, familiar	Subject/topic: I wonder how things grow. (Easter singing performance) Oracy outcome: Physical: •To speak audibly so they can be heard and understood, and use of gestures (Singing) Purpose: Entertainment and expression Audience: larger group, unfamiliar	Subject/topic: English / I wonder what the word is like? (After looking at different countries, Antarctica and Africa, saying which one they would prefer to live at with reasons – share with Y1). Oracy outcome: Linguistic: •To join phrases with words such as 'if', 'because' 'so' 'could' 'but'. •To use talk in play to practice new vocabulary. Cognitive: •To use 'because' to develop their ideas. • (persuading customers of the travel agents to go to their preferred country) Purpose: Debate and persuasion Audience: larger group (Year 1), Paired, Small group, familiar, unfamiliar