

Sports Premium Strategy Statement

School Overview			
School	Jervoise School	Academic Year Covered by Statement	2024-2025
Sports Premium Allocation	£17,740	Publish Date	October 2024
Sports Premium Lead	Jayne Doherty	Review Date	July 2025
Responsible Trustee	Mr D Peters	Authorised By	Simon Byrne

Key achievements to date	Areas for further improvement and baseline evidence of need
<ul style="list-style-type: none"> • Core strength of EYFS and Year 1 pupils improved through balance-ability and maths on the move. • Staff have improved knowledge of teaching aspects of PE through PECs programme and team teaching with sports coaches. • Attendance in after-school clubs has increased which are run by specialist coaches. • The % of pupils who leave Year 6 able to swim at least 25 metres continues to increase (3-year upward trend). 	<ul style="list-style-type: none"> • Increase the percentage of children who can swim 25m at the end of Year 6. • To engage in more competitive sporting activities across the year. • Increase uptake for after-school clubs for key pupil groups, including girls and pupils with SEND.

National Curriculum Requirements for Swimming and Water Safety

What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	59%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	46%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	48%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming, but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Sports Premium funding has been used to provide 1.5 terms of additional weekly swimming lessons for Year 6, following their weekly swimming teaching in Year 3.

The following key indicators should be used to inform the strategic use of the sports premium funding. Not all key indicators need to be included, especially where strengths have been previously identified.

Key Indicator 1: The engagement of all pupils in regular physical activity

Key Indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement

Key Indicator 3: Increased confidence, knowledge, and skills of all staff in teaching PE and sport

Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils

Key Indicator 5: Increased participation in competitive sport

Key Indicator	School focus with clarity on intended impact on pupils	Actions to achieve	Funding allocated	Evidence and impact	Sustainability and suggested next steps
1	To improve the core strength of Reception and Year 1 children – through Balance-ability	Children will take part in a 12-week programme - Balanceability(Spring term) Staff to reinforce activities into continuous provision	£3380	<u>Evidence and Impact</u> Data from balance-ability shows strong progress for all pupils (All Rec and Year 1 pupils made at least one step progress in 17/20 areas 77% made 2 steps progress)	Balance-ability programme to continue for Reception pupils. Reception have daily access to bikes as part of their continuous provision.
2	To raise the profile of PE to improve outcomes in Maths in EYFS	Maths on the Move – a morning a week (Aspire) Track maths data across the year in EYFS	£2500	Maths baseline and end of year results on school tracker. Aspire data. 100% of Reception children accessed this provision.	Aspire to continue to run this and share the strategies used with the EYFS team so they can be implemented into curriculum longer term.

<p>1, 4</p>	<p>To improve the participation of girls and SEND pupils in after-school clubs.</p>	<p>Monitor the uptake and attendance of all clubs but monitor the numbers of girls and SEND attending the clubs</p> <p>Use pupil voice to inform the choice of clubs</p> <p>Promote clubs to key families</p>	<p>Aspire – 2 after school sessions £2800</p> <p>£250 resources</p>	<p>Maths progress 67% expected with 23% greater than expected. This is an increase from a baseline of 23% expected.</p> <p>Gross motor at end of the academic year is 75% from a baseline of 54%.</p> <p>Clubs across the year-</p> <p><u>Autumn Term</u> Tri-Golf Yr 5-6–89% from 84% Basketball Yr 4-6 99% from 97% Multi-sports Rec- Yr 3 100% from 100%</p> <p><u>Spring Term</u> Tri-Golf Yr 4-6 – 93% from 89% Football Yr R-2 – 94% from 92% Football Yr 3- 6- 100% from 100%</p> <p><u>Summer Term</u> Athletics Yr 1-3 – 100% from 92%</p>	<p>Clubs will continue to be offered based on pupil voice but there will be a wider range as staff will be delivering clubs also.</p> <p>There will be an increase in the range and number of after-school sports clubs next year as Aspire will be providing two clubs per week, rather than one.</p>
--------------------	-------------------------------------------------------------------------------------	---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	-------------------------------------------------------------------------	------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------

				<p>Athletics Yr 4-6 – 100% from 92% Tri-Golf Yr 3-6- 100% from 92%</p> <p>Girls attendance at after-school sports clubs has increased by 19% from Autumn term 2024 to Summer term 2025.</p> <p>The attendance of pupils with SEND at after-school sports clubs has increased by 7% from Autumn term 2024 to Summer term 2025.</p>	
2	<p>To raise the profile of sporting achievements (personal and within school)</p> <p>To raise the profile of sport at lunchtime</p>	<p>Assemblies give the opportunity to celebrate any sporting success</p> <p>Aspire coach every Tuesday lunch to have groups of children. (KS 1 group and KS 2)</p>	£1500	<p>Outside clubs are always promoted and shared within school- e.g. ClassDojo posts and children share any extra achievements in Friday assemblies - e.g. tennis</p> <p><u>Evidence and Impact</u> Attendance lists show that</p>	<p>Continue to promote activities outside of school – through ClassDojo.</p> <p>Celebrate in assemblies – sporting certificates.</p>

				<p>Rec – 100% engagement Year 1, 2 and 3 – 98% Year 4, 5 and 6 – 93% (some children are in alternative lunchtime clubs) engaged in activities with the sports coach.</p> <p>This reflects and increase from the Summer term 2024 baseline of: Rec – 85% Y1, Y2, Y3 – 89% Y4, Y5, Y6 – 82%</p>	
3	To ensure staff have increased knowledge in the pedagogy of specific aspects of PE- dance and hockey	Sports coach supporting staff in areas of PE where subject knowledge is less developed (½ day a week)	£2500	<p><u>Evidence and Impact</u></p> <p>Staff knowledge of structure of PE lessons has improved across the year – 100% of teacher feedback their PE knowledge had improved.</p> <p>Observations of ECTs show confidence has</p>	Support ECT1 develop their knowledge and understanding of PE skills.

				grown in teaching PE.	
4	To ensure that all Year 6's can swim 25m and use a range of strokes	Year 6 to have weekly swimming for the Autumn term. (This is additional to the school swimming offer)	£3250	<p><u>Evidence and Impact</u></p> <p>Assessment trackers from Swimming pool</p> <p>59% of Year 6 can swim 25m- this is up from 52% last year but this group missed Year 3 swimming due to COVID.</p>	Continue to fund additional swimming lessons for Year 6 pupils to continue to increase the % of pupils who are able to swim at least 25% meters by the end of KS2.
5	To improve the participation in competitive sports across the year.	<p>Increase participation in school sport through (intra and inter) competitions across the year</p> <p>Create a schedule of events across the year for intra events</p> <p>Organise a schedule of events with hub schools.</p>	<p>£1500</p> <p>Organise transport and awards</p>	<p><u>Evidence and Impact</u></p> <p>Children attended an intra sports morning at Paganel Primary School to showcase a range of sporting skills (June 2025) SENDCo attended with children. (12 children attended)</p> <p>School (Year 2-6) took part in a series of cricket workshops where children have developed their understanding of</p>	<p>Plan to liaise with local MAT schools and map out events across the year so children are competing out of school.</p> <p>Share any sporting achievements in/out of school in assemblies and on PE board.</p>

				<p>cricket and played competitively within their year groups. An inter-school football competition also took place with Paganel Primary School in June 2025.</p> <p>This academic year, 29 pupils have taken part in competitive sports events organised by school. This is an increase from 13 pupils in 2023-2024.</p>	
--	--	--	--	--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	--